

## Creativity for Schools – Residency Declaration of Support

This document confirms that I have read and understand the expectations of both parties for participating in the Department of Local Government Sport and Cultural Industries' Creativity for Schools – Residency Program.

<b>Name of school</b>	<b>ICSEA</b>
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Title	Name	Signature	Date
<b>Principal</b>			
<b>School Project Co-ordinator</b>			
<b>Creative Practitioner</b>			
<b>Creative Practitioner</b>			

### **Roles and responsibilities of school**

A Creativity for Schools grant requires support from schools to ensure success.

The school confirms that it will:

- sight and record information relating to current Working with Children Checks of personnel working on project delivery
- in cases where the school is the applicant, prioritise creative professional fees
- where possible, provide financial and in-kind support for the project within existing school resources and/or other external fundraising
- provide adequate staff support to ensure program success
- acknowledge that providing a Casual Relief Teacher may be required across the project
- ensure a teacher is present at all times when a creative practitioner is working with students
- acknowledge that teachers are active participants and will work alongside the creative practitioner to deliver the program
- be responsible for classroom management and behavioural expectations
- work with the creative practitioner to ensure the project aligns across learning areas/curriculum
- ensure the creative practitioner/s are welcomed into the school community
- ensure the appropriate workspaces and storage are provided
- celebrate and share project progressions and success with the school community
- provide appropriate information and support prior to commencing regarding students with additional and/or high needs.

### **Roles and responsibilities of Creative Practitioner**

The Creative Practitioner confirms that he/she/they will:

- provide a current Working with Children Check and any other clearances as required by the school
- not be left in the classroom without the presence of a classroom teacher
- facilitate professional learning conversations with the teachers and/or school leadership
- support and empower teachers in developing their teaching capacities
- collaborate with the schools to ensure the best creative and learning outcomes for students
- acknowledge and learn from the skills and expertise of school staff
- regularly debrief with relevant key personal at the school
- be respectful of the parameters and environment in which the school operates
- celebrate and share project progression
- work with relevant staff to ensure the project aligns across learning areas/curriculum.